



Amharic Language & Cultural Learning Program

Curriculum Overview

Selam ሰላም Hello

The **Hahu Skill Heritage Language Curriculum** provides a simple overview of the learning journey. Detailed lessons, activities, progress, practice attempts, and module information are available through each learner's dashboard.

HahuSkill.com is an online, student-centered, interactive learning environment designed mainly for diaspora-born children and youth from Amharic-speaking families. The program helps learners **speak and understand Amharic, connect with their culture, communicate with family, and grow with confidence in their heritage.**

Heritage language is a language connected to a person's family, community, or ancestry but is not the dominant language of the society where the person lives.

The platform is **self-paced and online** and can be accessed using a phone, tablet, laptop, or desktop computer.

Our 5 Heritage Language Learning Principles

1. Learn phrases and sentences, not isolated words.

Learners practice language they can immediately use in real conversations.

2. Learn grammar naturally.

Instead of beginning with long grammar explanations, learners develop grammar through listening, speaking, repetition, stories, and meaningful communication.

3. Learn with your ears as well as your eyes.

Listening and repeating are central parts of every module.

4. Repetition builds spoken language.

Learners repeat important activities and practice several times to strengthen memory, pronunciation, and confidence.

5. Learn through meaningful stories and conversations.

Learners listen, understand, speak, retell, and apply what they learn.

Children learn language by listening, repeating, interacting, and using it every day.

Hahu Skill applies the same natural-learning idea while adding structured lessons and interactive technology appropriate for heritage-language learners.

LISTEN → REPEAT → SPEAK → USE WITH FAMILY → RETELL → APPLY

How the Curriculum Is Organized

The Amharic Heritage Language Program has **three learning levels**:

Level	Modules	Main Goal
Beginner	8	Build a strong foundation in listening, speaking, reading/writing, and everyday communication
Intermediate	10	Expand vocabulary, conversation, reading, storytelling, and cultural understanding
Advanced	12	Develop stronger communication, reading, writing, cultural knowledge, and independent language use

That gives learners a complete pathway of **30 modules**.

Each module contains several learning sections and interactive activities. The exact number of sections may vary depending on what learners need to accomplish in that module.

Learning Pace

For beginning learners, we recommend approximately **two weeks per module** so children have enough time to listen, repeat, practice, and build a strong foundation.

As learners become more confident, later modules may be completed at approximately **one module per week**, depending on the learner's progress.

The goal is **not to rush through modules**. The goal is to learn, practice, remember, and use Amharic.

How Each Module Works

This is **not a traditional grammar textbook**.

Learners do not begin with long vocabulary lists or grammar rules they must memorize before speaking. Instead, each module introduces useful Amharic through short phrases, conversations, stories, cultural experiences, and interactive practice.

Learners gradually practice things they can use in real life—for example:

greeting people • introducing themselves • talking about family • respecting elders • asking and answering questions • describing everyday activities • telling stories • participating in short conversations

Depending on the module, learners may work with activities such as:

- Heritage Language & Culture lessons
- Listening and repeating

- Phrase and sentence practice
- Amharic script with phonetic pronunciation and English meaning
- Fidel recognition and pronunciation
- Handwriting tracing
- Word construction
- Picture vocabulary
- Stories and retelling
- Drag-and-drop activities
- Memory games
- AI-supported pronunciation practice
- AI-supported conversation practice
- Family practice activities
- Review and assessment

Interactive activities may require learners to practice multiple times. In many activities, **three practice attempts** are used to encourage repetition and mastery rather than one-time completion.

Families Are Part of the Learning

Hahu Skill is not designed for children to learn completely alone.

Parents, grandparents, siblings, relatives, and friends who speak Amharic can become part of the learning experience.

Learners will be encouraged to:

listen online → practice online → receive guidance → speak with family → use the language in real life

Parents do not need to become teachers. Even simple participation can make a big difference.

A parent might listen to a child's greeting, answer a question in Amharic, help with pronunciation, hear a story retold, or encourage the learner to use that week's phrases at home.

This helps move Amharic from **the computer screen into everyday family life**.

Practice, Progress & Support

Learner activities and practice attempts are recorded through the Hahu Skill learning system.

Learners and families can use the dashboard to follow progress through the curriculum.

The program also includes:

Repeated practice — important activities are practiced several times.

Progress tracking — completed learning activities and modules are recorded.

Instructor support — a Q&A/support session is planned approximately every two weeks through an online meeting or support format.

Family practice — learners are encouraged to use what they learn with Amharic-speaking family members and friends.

Module recognition — learners receive recognition/certification after successfully completing required module activities.

The Hahu Skill Learning Cycle

Learn → Listen → Repeat → Speak → Practice → Use With Family → Retell → Apply

The purpose is not simply to **finish lessons**.

The purpose is for learners to gradually become comfortable **hearing Amharic, understanding it, speaking it, using it with family, reading and writing it, and connecting the language to their heritage and everyday lives.**

Learn Amharic. Use Amharic. Connect with Family. Celebrate Heritage.

This version would work as a **“Curriculum Overview for Parents & Families”**, while the Dashboard remains the place for the detailed curriculum.

www.hahuskil.com